


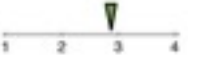




<p><b>Status Summary: Essential Conditions for Successful Technology Use in the Ithaca City School District -- Spring 2010</b></p> <p><i>International Society for Technology in Education Essential Conditions (in blue) are clustered under enGauge Six Essential Conditions and 21st Century Skills. -North Central Regional Educational Laboratory</i></p>	<p><b>Grade:</b> <b>1=exemplary</b> <b>4= poor</b></p>
<p><b>1 Forward-Thinking, Shared Vision. Effective school districts build a shared, research-based, community-based vision that prepares students to succeed in a knowledge-based, information-rich society. The vision is clear and easily articulated by all stakeholders, and is communicated often to community members.</b></p>	<p><b>2.6</b></p> 
<p>Shared Vision: Proactive leadership in developing a shared vision for educational technology among all education stakeholders including teachers and support staff, school and district administrators, teacher educators, students parents, and the community</p>	<p>3.1</p>
<p>Engaged Communities: Partnerships and collaboration within communities to support and fund the use of ICT and digital resources</p>	<p>2.7</p>
<p>Supportive External Context: Policies and initiatives at the national, regional, and local levels to support schools and teacher preparation programs in effective implementation of technology for achieving curriculum and learning technology (ICT) standards</p>	<p>2.0</p>
<p><b>2 Educator Proficiency with Effective Teaching and Learning Practices. In successful school districts, educators are proficient users of technology in teaching and assessing a variety of effective learning practices.</b></p>	<p><b>2.9</b></p> 
<p>Skilled Personnel: Educators, support staff, and other leaders skilled in the selection and effective use of appropriate ICT resources</p>	<p>2.9</p>
<p>Assessment and Evaluation: Continuous assessment of teaching, learning, and leadership, and evaluation of the use of ICT and digital resources</p>	<p>3.0</p>

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<p><b>3 Digital Age Equity.</b> Effective districts address the digital divide by providing resources and strategies, ensuring that all students, regardless of race, socioeconomic status, gender, and special needs, are engaging in programs consistent with the vision.</p>	<p><b>3.0</b></p> 
<p>Equitable Access: Robust and reliable access to current and emerging technologies and digital resources, with connectivity for all students, teachers, staff, and school leaders</p>	<p>3.0</p>
<p><b>4 Effective Teaching and Learning Practices.</b> In effective districts, learning environments are often characterized by powerful, research-based strategies that use technologies.</p>	<p><b>2.9</b></p> 
<p>Curriculum Framework: Content standards and related digital curriculum resources that are aligned with and support digital-age learning and work</p>	<p>3.1</p>
<p>Student-Centered Learning: Planning, teaching, and assessment centered around the needs and abilities of students</p>	<p>2.7</p>

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<p><b>5 Robust Access Anywhere, Anytime.</b> <i>Effective districts provide and support anywhere, anytime access to adequate and strategically-placed technology with adequate connectivity and bandwidth.</i></p>	<p><b>3.1</b></p> 
<p>Technical Support: Consistent and reliable assistance for maintaining, renewing, and using ICT and digital learning resources</p>	<p>3.1</p>
<p><b>6 Systems and Leadership.</b> Effective districts 'reengineer' themselves into high-performance learning organizations by initiating high performance standards, cultivating and rewarding creativity and innovation, requiring administrator proficiencies, providing comprehensive professional development, prioritizing adequate technology funding.</p>	<p><b>3.1</b></p> 
<p>Empowered Leaders: Stakeholders at every level empowered to be leaders in effecting change</p>	<p>3.1</p>
<p>Implementation Planning: A systematic plan aligned with a shared vision for school effectiveness and student learning through the infusion of information and communication technologies (ICT) and digital learning resources</p>	<p>3.0</p>
<p>Consistent and Adequate Funding: Ongoing funding to support technology infrastructure, personnel, digital resources, and staff development</p>	<p>3.4</p>
<p>Ongoing Professional Learning: Technology-related professional learning plans and opportunities with dedicated time to practice and share ideas</p>	<p>2.9</p>
<p>Support Policies: Policies, financial plans, accountability measures, and incentive structures to support the use of ICT and digital learning resources</p>	<p>3</p>